

*Fellowship Kids*

# 4th-5th Grade Lesson Plan

*Sunday, March 1*

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UNIT 13 | SESSION 4

## THE REIGN OF AHAB

1 KINGS 20-22; 2 KINGS 1

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**MAIN POINT / CHRIST CONNECTION:** Ahab was a disobedient, greedy, and stubborn king who refused to lead Israel in the ways of the Lord. Jesus, the Good Shepherd, always obeyed God and showed us how to obey God too. Jesus is a king who is humble, servant-hearted and who laid down His life for us.

**CATECHISM QUESTION :** Q) What is Sanctification? A) It is God making sinners holy in heart and conduct. (*John 17:17; Eph. 2:10; 4:22-24; Phil. 2:12-13; 1 Th 5:23*)

**MEMORY VERSE of the Month:** 1 KINGS 8:60 - "...that all the peoples of the earth may know that the LORD is God; there is no other." (ESV)

### Preparation

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#### Lesson Context

**This Unit:** Solomon's unfaithfulness to God led to a divided and troubled kingdom. Rather than seek the Lord wholeheartedly, the people of Israel and Judah turned to worship worthless idols. Yet, God did not forsake His people. Through the prophet Elijah, God demonstrated His presence, power, and preeminence as the one true God.

#### Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

#### Prep Room | **8:50 a.m.**

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.

- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

## Fellowship Time | 9:00 - 9:15 am

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### FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

**SAY:** *What does it mean to be stubborn or greedy? Do you think these would be good traits for a king to have? Why not?*

### ACTIVITY PAGE

Lead children to choose a desk and give them **an Activity Page and markers** (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

**SAY:** *Today, we'll see that Ahab was an evil king, and God brought judgment on him.*

### REVIEW CLASSROOM RULES

Post the **Rules Poster** (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

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## Group Activity | 9:10/9:15 am

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### BATTLE READY

Tell kids that you will call out specific commands that signal an action they will need to perform. Practice the following commands and actions:

- Attention (*Kids will stand with one hand saluted at their temple.*)
- Forward, march (*Kids will march in place.*)
- Eyes right (*Kids will turn their head to the right.*)
- Parade, rest (*Kids will stand with their feet apart, bring both of their arms behind their back, and interlock their hands.*)

Then direct kids to listen to the appropriate command and perform the correct action. Increase the speed as kids become more comfortable with the commands. Kids who do not perform the correct action will be out. Play several rounds as time allows.

**SAY** *Those serving in battle must know the commands of their leaders and follow the commands. Today, we will see how God commanded Israel to fight their enemy. God was going to use the battle to show that He is the one true God. But even though Israel won the battle, we'll see how King Ahab chose to disobey God's commands.*

## Lesson | 9:20 am

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Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

### 1. Introduce the Lesson + Pray

**SAY** *Hi, kids! If you have a Bible with you, will you take it out? [Distribute Bibles to kids who need one and invite kids to turn to 1 Kings.] Last week, we saw how King Ahab and his wife Jezebel led the people to worship false gods. In today's story, we'll learn how King Ahab continued to disobey God and act wickedly. Ahab was an evil king, and God brought judgment on him. Let's pray.*

## 2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

**SAY:** *Let's review our new catechism question today!*

**Q) What is Sanctification?**

**A) It is God making sinners holy in heart and conduct.**

*Let's review all of the catechism questions together:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way.**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

**Q) What kind of death did Christ die?**

**A) The painful and shameful death of the Cross in the place of sinners.**

**Q) What is Justification?**

**A) It is God regarding sinners as if they had never sinned.**

**Q) What is Sanctification?**

**A) It is God making sinners holy in heart and conduct.**

## 3. Using Bibles

**SAY:** *Today, we will be in the book of 1 KINGS. This book tells us the history of Israel and Judah.*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of 1 KINGS. Turn to that page number.*
2. *Once you've found 1 KINGS, I would like you to find chapter 20.*

## 4. Tell the Bible Story

Open your **Bible** to **1 KINGS 20** and ask children to turn in their Bibles.

### THE REIGN OF AHAB

King Ahab was at war with King Ben-hadad of Aram, a nation to the northeast of Israel. A prophet of the Lord came to Ahab and said, "This is what the Lord says, 'Do you see Ben-hadad's huge army? Watch this: I am handing it over to you today so that you may know I am the Lord.'" Ahab led the men to battle. Israel won, but Ben-hadad escaped.

Ben-hadad's servants told him that Israel had only won because they had fought in the hills. They believed that if they went to war with Israel in the plains, that they would be able to defeat them.

The prophet of God came to Ahab again and said, "Because the Arameans have said that the Lord can't win unless the battle is in the mountains, I will hand their huge army over to you. You will win, and you will know that I am the Lord."

The Israelites camped in front of them like two little flocks of goats, while the Arameans filled the landscape. Israel won the battle, and they captured Ben-hadad.

Ben-hadad offered to make a deal in exchange for his life. Ahab knew he was supposed to defeat the Arameans, but he disobeyed. He agreed to receive the land the Arameans took from Israel in exchange for Ben-hadad's release.

Sometime later, Ahab decided he wanted a vineyard that belonged to a man named Naboth. Naboth refused to sell this land, and Ahab was mad, because he was greedy and wanted that land. Ahab's wife, Jezebel, said to him, "Now, exercise your royal power over Israel. For I will give you the vineyard of Naboth."

Then Jezebel hired men to lie about Naboth. They said that Naboth had cursed God and the king, a crime punishable by death. Naboth was killed, and Ahab took his vineyard.

A few years later, Ahab wanted to go to war against the Arameans again because they still had some of Israel's land. He asked his false prophets, and they all agreed it was a good idea. But the prophet of the true God, Micaiah, told Ahab the truth. Going to war against Aram would fail, and the king would die.

Micaiah said, "I saw all of Israel alone scattered on the hills like sheep without a shepherd. And the Lord said, 'They have no one to lead them.'"

King Ahab was stubborn and decided to go to war anyway. He was struck by an arrow during the battle, and he died, just as the prophet of the Lord said.

## 4. Christ Connection

**SAY:** *Ahab was a disobedient, greedy, and stubborn king who refused to lead Israel in the ways of the Lord. Jesus, the Good Shepherd, always obeyed God and showed us how to obey God too. Jesus is a king who is humble, servant-hearted and who laid down His life for us.*

## Review & Video | 9:30 am

### Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom*).

### Review the Bible Story

Invite children to **open their Bibles to 1 KINGS 22:17.**

**SAY -** Let's review a section of scripture from our Bible lesson today. Please turn to **1 KINGS 22:17. Have a volunteer read the passage.**

1. **What did Micaiah say the people were like?**
  - a. *He said they were like a sheep without a shepherd, scattered across the mountains.*
2. **Have a volunteer read MATTHEW 9:36. How does Jesus see the crowds that were following him?**
  - a. *Jesus sees that they are harassed and helpless, like a sheep without a shepherd.*
3. **How does Jesus feel about the crowd/the sheep?**
  - a. *He has compassion on them.*
4. **Ahab was not the shepherd the people needed. Who finally came as the good shepherd?**
  - a. *Jesus!*

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## Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

## Memory Verse | 9:40 am

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Show the **memory verse poster** (in Activity Box). Open your Bible to **1 KINGS 8:60** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

**“...that all the peoples of the earth may know that the LORD is God; there is no other.”**

- **1 KINGS 8:60**

### BIBLE VERSE SHOWDOWN

Have two kids stand back to back, then count to 3 and have them turn and face each other and say the verse. The kid who says the verse the fastest is the winner.

**SAY:** *King Ahab refused to recognize God as the one true God. Eventually, he faced judgment for his sin. Yet, God sent Jesus—the perfect image of the one true God—to save us from sin and sin’s judgment. When we trust in Jesus, we can rightly worship God as the one true God.*

## Extra Activity

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### TAKE IT!

Form kids into groups of four and invite them to sit in a circle. Place **pom-poms** in the center of each circle (in Activity Box). Then give each kid a **cup**. On your start, direct kids to place their cup over the pom-poms, trying to gather as many pom-poms as they can. Continue until all the pom-poms are gone. Guide kids to count how many pom-poms they took. The kids who gathered the most from each group will go on to play in the next round. Repeat, until there is only one winner.

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**SAY:** *A contest is like a game where all the players try to do something the fastest, the longest, or the best. We had some pretend contests just for fun. In today's Bible story, God's prophet Elijah challenged King Ahab to a contest to see who the real God is. Who won the contest?*

## Dismissal | 9:50 am

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As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

## Clean Up

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- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.